

Poetry	Writing Level 1
<p>Suggested language learning outcomes</p> <ul style="list-style-type: none"> • Acquire and begin to use processes and strategies to form and express ideas. • Creates text by using prior knowledge. • Organise texts using simple structures 	<p>Deliberate Acts of Teaching</p> <p>Explicit Instructions</p> <ol style="list-style-type: none"> 1. Watch video of “Pete the Cat” 2. Develop phrases that are relevant in context for students to reference 3. Model sentence structure <p>Guided Practice – Students practise:</p> <p>In pairs, students jointly construct texts in ‘MSPowerpoint’.</p>
<p>Learning indicators</p> <ol style="list-style-type: none"> 1. Aware of connections between oral and written language when writing a poem 2. Seeks feedback and makes changes to text 3. Recognise how to shape text for a purpose and audience 4. Expects the text they create to be appreciated by others. 5. Is developing a personal voice. 6. Begin to sequence ideas 	<ol style="list-style-type: none"> 1. Teacher has set up laptop webcam. 2. Students write accompanying text generating from given text 3. Students perform own poem using props as necessary and record performance using webcam. 4. Students replay video and rework text and performance as needed. <p>Independent Practising– Students use target language:</p> <ol style="list-style-type: none"> 1. Drawing on the supporting text available in the classroom, students create own puppets shows, writing simple scripts and performing informally for ‘buddies’ .